Narrative Writing

Grade Level Facets Massachusetts State Standard

Grade 3

Write narratives to develop real or imagined experiences or events using effective technique, **descriptive details**, and clear **event sequences**.

1. Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.
2. Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.
3. Use temporal words and phrases to signal event order.
4. Provide a sense of closure

Grade 4

Write narratives to develop real or imagined experiences or events using effective technique, **descriptive details**, and clear **event sequences**.

1. Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
2. Use dialogue and description to develop experiences and events or show the responses of characters to situations.
3. Use a variety of **transitional** words and phrases to manage the sequence of events.
4. Use concrete words and phrases and sensory details to convey experiences and events precisely.
5. Provide a conclusion that follows from the narrated experiences or events

Grade 5

Write narratives to develop real or imagined experiences or events using effective technique, **descriptive details**, and clear **event sequences**.

1. Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
2. Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.
3. Use a variety of **transitional** words, phrases, clauses to manage sequence of events.
4. Use concrete words and phrases and sensory details to convey experiences and events precisely.
5. Provide a conclusion that follows from the narrated experiences or events