Rubric for Text-based Essay

To Guide and Assess Test-Based Essay

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| Criteria | Excellent | Good | NeedsWork | Let’sTalk |
| Introduction Claim  Statement | The introductionanswers the questionfully and wellInvites the reader inNice hook to engage the reader | Introduction Needs to be More fully Developed toRespond to theQuestion asked | Weak IntroductionDoesn’t Answer theQuestion asked | Write a Fuller First sentencethat answersthe question |
| Evidence ofIntroductorystatement | Provides full and Appropriate evidenceFor the claim statement | Add more and Fuller evidenceOf claim statement | Provide more Evidence to Support claim | Add more and Better evidenceFor your claim |
| Transitional Linking words and phrases forconnections | Very good connectingwords that show theConnections betweenSentences and paragraphs | Add more transitional Connecting words,More original Linking words | Lacks sufficientConnecting Words to show links | No transitionalWords orPhrases toShow links |
| Word Choice | Striking language usedto convey thoughtswellOriginal word choice | Add more strong and originalword choice | Change words toMore originalAnd strong words | Words are tooSimpleAdd stronger |
| Conclusion | Effective, strong conclusionThat sums up and movesto another new thought | EffectivelySums up theideas | Weak endingEnding doesn’tConnect with Evidence | Poor ending,Lacks fullsummary |
| Writing Process | Uses well the writing process of central idea to respond tothe question asked,Reread the passage for Central idea and evidence,Drafted essay, used other readers, revised, final editto correct errors | Need to use More of theWriting processSuch as revision,Another reader,Final edit toImprove sentences and correctness | Lacked writingProcess toImprove the quality of Writing withIntroduction,Evidence,Strong conclusion | Take moreTime and effort toDetermineIntroductionEvidence,ConclusionSentencesWord choice |