**Focus Lesson: SEQUENCING with TRANSITION WORDS**

**Essential Question: How can we use transition words to show order of events in our story?**

**Student Population:** Seventh Grade Language Therapy Group

**Standard**: CCSS.ELA-LITERACY.W.7.3.C: Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.

**Objective:** To use transition words to convey sequence within a short narrative

**Part I: Five Sentences with  Group**

Provide 5 sentences out of order for a known sequence (e.g. eating dinner, playing basketball)  Use smart board and have students move sentences to put them into the right order.

Discuss with group the importance of doing things in order, understanding order, and what can go wrong if the order is wrong.

Brainstorm a variety of sequence transition words (*first, in the beginning, finally, next, ……*)

As a group, students and teacher will add a transition word to each sentence to make a more cohesive grouping.

**Part 2: Five Individual Sentences**

Have students write down five sentences about something that has an order:  things they did on vacation, did yesterday, need to do to play their favorite sport, need to do for their favorite video game.

Refer back to the transition words on the board.  Students will put their sentences in order and add a transition word to each of their sentences to show clear sequence.  No transition word can be used twice.

Students will have the option to share responses with the class.

**Differentiation:**

Challenge Level: Two of their sentences need to be combined to make a complex sentence using temporal adverbs (before, after, until, ...).

Scaffolded Level: Student will write only 3 sentences